

From: [Cody, Emily](#)
To: [Griffith, Elizabeth M.](#)
Cc: [Ottesen, Jennifer](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Earth Sciences 6650
Date: Thursday, October 13, 2022 12:33:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 22, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed the proposal for Earth Sciences 6650. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

EARTH SCIENCES 6650 | Unanimously approved with **three (3) contingencies** and *three (3) recommendations*

- **CONTINGENCY: The Panel requests that the syllabus clarify the specific financial costs students might expect as part of attending the field trips. For instance, will students be paying the costs of transportation and lodging (especially for the overnight trips), or is there an alternative source of funding going toward these resources?**
- **CONTINGENCY: The Panel asks that the syllabus specify any clothing or equipment students might be expected to have for the field trips. These items should appear in the section of the syllabus that details required supplies and resources for the course, and also include information about how/where students might obtain these supplies (if applicable).**
- **CONTINGENCY: The Panel requests that the syllabus outline any safety requirements, procedures, or provisions students with special medical requirements and/or SLDS accommodations might need to access in order to participate in the field trips.**
- *RECOMMENDATION: Regarding the above feedback point, the Panel recommends that the department consider also featuring the field-trip-specific SLDS accommodation information in a more prominent, easy-to-find part of the syllabus — so that such an important resource specific to this course is not inadvertently overlooked within the standard SLDS statement (on page 2 of the syllabus).*
- *RECOMMENDATION: Furthermore, the Panel recommends that the syllabus feature the most current Student Life Disability Services (SLDS) statement, available here: <https://asccas.osu.edu/curriculum/syllabus-elements>*
- *RECOMMENDATION: The Panel recommends adding further detail to the grading breakdown (found on page 1 of the syllabus) so students have a clearer understanding re: how they are being evaluated in the course. For instance, are these three percentage categories further subdivided in any way? How are these categories — like participation, for example — specifically monitored or assessed?*

I will return Earth Sciences 6650 to the department queue in order to address the Panel's

requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jen Ottesen (faculty Chair of the NMS Panel; cc'd on this e-mail) or me.

Best,
Emily



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